

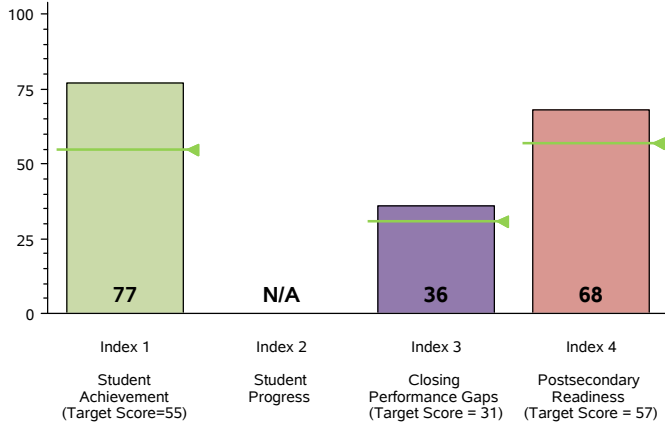
**Texas Education Agency
2013-14 School Report Card
THROCKMORTON SCHOOL (224901001)**

District Name: **THROCKMORTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **197**
Grade Span: **EE - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.5%	0.5%	12.7%
Hispanic	17.8%	17.8%	51.8%
White	81.2%	81.2%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	50.8%	50.8%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	6.6%	6.6%	8.5%
Mobility Rate (2012-13)	6.3%	19.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	14.0	19.4
Grade 1	13.0	13.0	19.5
Grade 2	15.3	15.3	19.3
Grade 3	11.8	11.8	19.3
Grade 4	6.5	6.5	19.3
Grade 5	9.0	9.0	21.2
Grade 6	18.7	18.7	20.6
Secondary			
English/Language Arts	6.7	6.7	17.4
Foreign Languages	7.0	7.0	18.9
Mathematics	10.4	10.4	18.1
Science	11.2	11.2	19.1
Social Studies	9.0	9.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.4%
Instructional Expenditure Ratio	n/a	59.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$14,354	\$11,659	\$8,327
Instruction	\$9,517	\$6,540	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,367	\$854	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	77%	-	67%	80%	-	-	-	-	69%
	2013	77%	81%	84%	-	80%	86%	-	-	-	-	79%
Reading	2014	76%	85%	85%	-	81%	86%	-	-	-	-	81%
	2013	80%	82%	81%	-	90%	79%	-	-	-	-	83%
Mathematics	2014	78%	70%	70%	-	47%	76%	-	-	-	-	57%
	2013	79%	82%	85%	-	67%	91%	-	-	-	-	76%
Writing	2014	72%	83%	83%	-	*	80%	-	-	-	-	70%
	2013	63%	73%	68%	-	63%	70%	-	-	-	-	58%
Science	2014	78%	63%	63%	-	*	64%	-	-	-	-	64%
	2013	82%	81%	93%	-	89%	94%	-	-	-	-	88%
Social Studies	2014	76%	79%	79%	-	*	81%	-	-	-	-	67%
	2013	76%	82%	90%	-	88%	91%	-	-	-	-	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	-	30%	35%	-	-	-	-	19%
Reading	2014	45%	50%	50%	-	45%	51%	-	-	-	-	31%
Mathematics	2014	39%	29%	29%	-	*	31%	-	-	-	-	21%
Writing	2014	35%	61%	61%	-	*	60%	-	-	-	-	50%
Science	2014	43%	32%	32%	-	*	30%	-	-	-	-	*
Social Studies	2014	39%	37%	37%	-	*	37%	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	10%	-	*	11%	-	-	-	-	*
Reading	2014	15%	10%	10%	-	*	11%	-	-	-	-	*
Mathematics	2014	17%	9%	9%	-	*	10%	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	64%	-	*	63%	-	-	-	-	58%
	2013	62%	50%	45%	-	*	41%	-	-	-	-	n/a
Mathematics	2014	60%	39%	39%	-	*	42%	-	-	-	-	*
	2013	59%	69%	55%	-	*	56%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	28%	28%	-	*	29%	-	-	-	-	26%
	2013	15%	16%	9%	-	*	12%	-	-	-	-	n/a
Mathematics	2014	18%	12%	12%	-	*	13%	-	-	-	-	*
	2013	16%	15%	18%	-	*	22%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	73%	73%	-	*	78%	-	-	-	-	*
Mathematics	2014	46%	43%	43%	-	*	50%	-	-	-	-	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	86%	86%	-	*	83%	-	-	-	-	*
Mathematics	2014	79%	86%	86%	-	*	83%	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	100%	100%	-	*	100%	-	-	-	-	*
Mathematics	2014	88%	100%	100%	-	*	100%	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	85%	-	*	83%	-	-	-	-	75%
Mathematics	2014	80%	77%	77%	-	*	75%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	100%	-	*	100%	-	-	-	-	100%
Mathematics	2014	87%	77%	77%	-	*	75%	-	-	-	-	75%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	94.4%	94.4%	-	*	94.1%	-	-	-	-	87.5%
Class of 2012	82.9%	94.4%	94.4%	-	*	93.8%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.1%	61.1%	-	*	58.8%	-	-	-	-	50.0%
Class of 2012	66.9%	83.3%	83.3%	-	*	81.3%	-	-	-	-	60.0%
At/Above Criterion											
Class of 2013	25.4%	9.1%	9.1%	-	*	10.0%	-	-	-	-	*
Class of 2012	24.9%	26.7%	26.7%	-	*	30.8%	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	-	-	-	-	-
Class of 2012	1422	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	19.6	19.6	-	*	20.0	-	-	-	-	*
Class of 2012	20.5	20.0	20.0	-	*	20.2	-	-	-	-	*

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